

## Comprehension

1. **Recall** What two types of food served at the Gleasons' dinner party are unusual for the Lin family?
2. **Recall** How does each member of the Lin family learn English?
3. **Clarify** Why do the Lins slurp their soup in the French restaurant?

## Text Analysis

4. **Visualize** Review the chart you created while reading. Which sensory details helped you picture the story events most vividly in your mind? How do these details help you understand the Lin's experiences?
5. **Analyze Imagery** Look back through the story and list some of the images the author uses to describe the events that take place, noting which sense—sight, sound, smell, touch, and taste—each image appeals to. Then explain how the use of imagery adds humor to the story.
6. **Compare and Contrast Characters** Find examples of similarities and differences between the Lins and the Gleasons. Do you think the narrator feels more like or different from her neighbors by the end of the story? Support your answer with evidence from the story.
7. **Evaluate Tone** Find examples of characters' thoughts, words, and actions that contribute to the humorous tone of "The All-American Slurp." Record the examples in a chart like the one shown. Which details do you think have the strongest effect on the tone of the story?